

**PORTRAYAL OF MUSLIM COMMUNITY AND CULTURE  
REFLECTED IN PAULO COELHO'S *THE ALCHEMIST* (1988): A  
SOCIOLOGICAL APPROACH  
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**



**Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor  
Degree of Education in English Department**

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**2017**

## TESTIMONY

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ALCHEMIST* (1988): SOCIOLOGICAL APPROACH.

Herewith, I testify that there is no plagiarism in this research paper. As far as I know, there is no literary work which has been raised to obtain bachelor degrees of university. Nor there are option masterpiece which have been written or published by others, except those in which the writing are referred manuscript and mentioned in the literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, I will hold fully responsible.

Surakarta, 13 Desember 2016



The researcher

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**PORTRAYAL OF MUSLIM COMMUNITY AND CULTURE REFLECTED IN PAULO  
COELHO'S *THE ALCHEMIST* (1988): SOCIOLOGICAL APPROACH**

**RESEARCH PAPER**

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**ACCEPTANCE**  
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**Prof. Dr. Harun Joko Prayitno, M.Hum.)**

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## **MOTTO**

“The secret of change is to focus all of your energy, not on fighting the old,  
but on building the new.” (Socrates)

“Start where you are, use what you have and do what you can.”  
(Unknown)

“Never make permanent decisions on temporary feelings.” (Unknown)

## **DEDICATION**

I dedicate my research to all people who love me so much especially my family as a present from God to give me much amazing life.

## Abstrak

Novia Rekno Widyastuti/A320120144. **PEMAKAIAN TINDAK TUTUR DIREKTIF DALAM KHUTBAH JUMAT di Universitas Muhammadiyah Surakarta.** Skripsi. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Muhammadiyah Surakarta.

Penelitian tentang khotbah Jumat ini bertujuan untuk menemukan dan mendeskripsikan tindak tutur direktif dalam khotbah Jumat dan mendeskripsikan implementasinya pada pembelajaran pragmatik. Penelitian ini menggunakan metode studi kasus, data yang digunakan adalah rekaman khotbah kemudian ditranslitkan ke dalam bentuk tulisan. Data dalam penelitian ini adalah tuturan direktif yang terdapat pada wacana khotbah Jumat yang terdapat pada sumber data.

Pengumpulan data menggunakan metode rekam dan metode catat. Analisis data menggunakan metode baca markah, yaitu metode yang menunjukkan kejatian satuan lingual atau identitas konsisten tertentu. Hasil yang ditemukan dalam penelitian ini ada delapan hal yang di bahas yaitu tindak tutur direktif menasehati sebanyak 19, tindak tutur direktif memerintah sebanyak 6, tindak tutur direktif menyarankan/memberi saran sebanyak 3, tindak tutur direktif meminta sebanyak 1, tindak tutur direktif melarang sebanyak 2, tindak tutur direktif merayu sebanyak 2, tindak tutur direktif mengingatkan sebanyak 2, tindak tutur direktif menyerukan sebanyak 1. Dari delapan jenis tindak tutur tersebut kemudian di implementasikan dalam pelajaran pragmatik dalam standar kompetensi Mahasiswa mampu memahami, menanggapi, menjelaskan, mendemonstrasikan, dan menganalisis hal-hal yang berhubungan dengan wacana pragmatik yang meliputi: Pengertian tindak tutur, pengertian tindak tutur direktif, jenis-jenis tindak tutur direktif.

Kata kunci: Tindak tutur direktif, wacana khotbah Jumat.

## **Abstract**

Novia Rekno Widyastuti/A320120144. **PORTRAYAL OF MUSLIM COMMUNITY AND CULTURE REFLECTED IN PAULO COELHO'S *THE ALCHEMIST* (1988): A SOCIOLOGICAL APPROACH** MUHAMMADIYAH UNIVERSITY OF SURAKARTA. Research Paper. Scholl of Teacher Training of Education. Muhammadiyah University of Surakarta.

research on the Friday sermon aims to discover and describe the directive speech art in a Friday sermon and described implementation on pragmatic learning. This study uses rhe case study method, the data used is the recording of the sermon and then translated into writing. Data in this study are contained in the directive speech Friday sermon contained in the dara source.

Data collection method and record the record. Data analysis using read many, a method that shows kejatian lingual unit specific or consistent identity. Results found in this study is speech acts directive as many as 19, the speech act directives govern as 6, the speech acts directives suggest as many 3, the speech act directive asking foe as much as 1, follow said directive prohibits many as 2, directive speech acts to woo as many as 2, the speech act as much as 2 and a directive reminding directive speech act calls for much as 1. Of the eight types of speech act is then implemented in learning pragmatic in the standard of competence that students are able to understand, respond to, explain, demonstrate and analyze matters relating to the discourse pragmatic include: understanding speech acts, understanding speech act directive, ant other types of directive speech act



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## TABLE OF CONTENT

<b>TITLE.....</b>	<b>i</b>
<b>TESTIMONY.....</b>	<b>ii</b>
<b>APPROVAL.....</b>	<b>iii</b>
<b>ACCEPTANCE.....</b>	<b>iv</b>
<b>MOTTO.....</b>	<b>v</b>
<b>DEDICATION.....</b>	<b>vi</b>
<b>ABSTRAK.....</b>	<b>vii</b>
<b>ABSTRACT.....</b>	<b>viii</b>
<b>ACKNOWLEDGEMENT.....</b>	<b>ix</b>
<b>TABLE OF CONTENT.....</b>	<b>xi</b>
<b>CHAPTER I INTRODUCTION.....</b>	<b>1</b>
A. Background of the Study.....	1
B. Problem Statement.....	4
C. Objectives of the Study.....	5
D. Limitation of the Study.....	5
E. Benefit of the Study.....	5
F. Paper Organization.....	6
<b>CHAPTER II LITERATURE REVIEW.....</b>	<b>7</b>
A. Underlying Theory.....	7
1. Sociology Literature.....	8
2. Types of The Sociology of Literature.....	8
3. Basic Principle of Sociology of Literature .....	10
4. Notion of Muslim Culture.....	11
5. The Ideal Characteristics of Muslim Community in <i>The Alchemist</i> novel.....	14
6. The Muslim Society's Rituals.....	20
7. The Muslim Society's Cultural.....	22
B. Previous Study.....	24

C. Novelty.....	25
<b>CHAPTER III RESEARCH METHOD.....</b>	<b>26</b>
A. Type of Research.....	26
B. The Object of the Study.....	26
C. Type of the Data and Data Source.....	27
D. Technique of Data Collection.....	27
E. Technique of Data Analysis.....	28
<b>CHAPTER IV ANALYSIS AND DISCUSSION.....</b>	<b>29</b>
A. Muslim Culture in <i>The Alchemist</i> .....	29
B. The Characteristics of Muslim Society.....	31
C. Muslim Society's Ritual.....	37
D. Muslim Society's Cultural .....	40
E. The Reason Paulo Coelho describing Islam in <i>The Alchemist</i> novel .....	42
F. Discussion.....	44
<b>CHAPTER V CONCLUSION.....</b>	<b>47</b>
A. Conclusion.....	47
B. Suggestion.....	49
C. Pedagogical Implication.....	49
<b>BIBLIOGRAPHY</b>	